

September 8, 2022

To Whom It May Concern

Dear Sir / Madam

This letter serves to confirm that the following student:

Name : Lethukuthula Myeni

Identity Number : 9506155615088

Student Number : 2021011144

Has partially completed the theoretical component of their training at Berea Technical College for the instructional program **National "N" diploma in Travel and Tourism**.

For the above-mentioned student to satisfy the requirements for the award of their diploma as prescribed by the **Department for Higher Education and Training (DHET)**; the student is required to complete a mandatory period of **18 months in-service** training in industry.

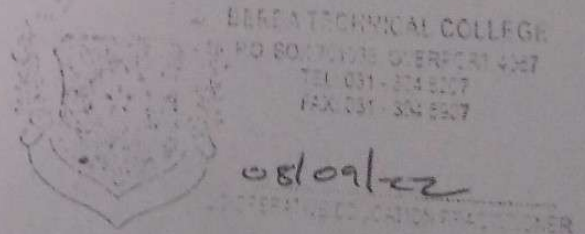
To this end, it would be appreciated if you could assist the student in acquiring placement for the relevant in-service training under your guidance to complete their qualification.

If you have any queries, please feel free to contact the Co-operative Education Department.

Yours Sincerely,



Mr. KN. Vilakazi
Co-Operative Education Officer
Tel.: (031) 828 6525
Email: khayelihlev@bereatech.co.za



Berea Technical College (Pty) Ltd
Reg No: 2003/026372/07

Provisionally Registered with DHET
Registration Number: 2006/FE07/003

City Campus
539 Anton Lembede Street, Durban
Tel: 031 - 304 5207 • Fax: 031 - 304 2062
E-mail: info@bereatech.co.za
www.bereatech.co.za

Essay 2

Making young South Africans excited about economics as a subject and career path.

- Gaming and Modernize the curriculum.
- Simulations over spreadsheets: introduce interactive stock market games, virtual city-building simulations (like SimCity but focused on fiscal policy), and national budget-balancing apps in schools.
- Reliable case studies: Replace generic Eurocentric textbook examples with local, real world scenarios, teach supply and demand using the local taxi industry, sneakers culture or the pricing of data bundles.

providing students with an opportunity to establish contact with key players in the financial world

- Create University-industry incubators
- Partner universities with commercial banks and investment firms to build on-campus financial labs
- Fund student-led micro-enterprises through structured pitch days evaluated by corporate executives.
- Implement work-integrated learning programs modeled on initiatives like the Banking Association South Africa.
- Establish formal Mentorship Networks
- Pair high-performing economics and finance students with portfolio managers, fintech founders, and auditors
- Host rotational job-shadowing days at major institutions like Johannesburg stock exchange and regional financial hubs.